

Hampshire Children's Trust Thresholds Chart

Level of intervention	1. Universal	2. Vulnerable – early intervention	3. Complex – multi-agency	4. Acute – statutory intervention		
Key headline features	<ul style="list-style-type: none"> Needs met within universal provision May need limited intervention within the setting to avoid needs arising Link to CAMHS Tier 1 	<ul style="list-style-type: none"> Requires additional support, usually within the setting Needs are well established and can be met within identified resources Link to CAMHS Tier 2 	<ul style="list-style-type: none"> Requires co-ordinated multi-agency response Lead professional required High level of unmet need Link to CAMHS Tier 3 	<ul style="list-style-type: none"> At risk of becoming, or has become, a child in care Multi-agency plan failing In need of formal child protection plan Often poor co-operation Link to CAMHS Tier 3 and 4 		
Circumstances and key features	<p>Developmental needs</p> <ul style="list-style-type: none"> Achieving learning targets Good attendance Meeting developmental milestones Has psychological well-being Socially interactive and skilled Ability to protect self and be protected <p>Family and environment</p> <ul style="list-style-type: none"> Supportive relationships Housed, good diet and kept healthy Supportive networks Access to positive activities <p>Parents and carers</p> <ul style="list-style-type: none"> Protected by parents Secure and caring home Receive and act on information, advice and guidance Appropriate boundaries maintained 	<p>Developmental needs</p> <ul style="list-style-type: none"> Low level school absence Language and communication difficulties Reduced access to core needs Potential for becoming NEET Potential not to attain Slow in meeting developmental needs Missing health checks/immunisations Minor health problems Early signs of offending behaviour <p>Sexual health boundaries</p> <ul style="list-style-type: none"> Early signs of drug/alcohol misuse Poor self-esteem Low level emotional/mental health issues Poor skills risking social exclusion <p>Family and environment</p> <ul style="list-style-type: none"> Young carers Poor parent/child relationships Children of prisoners Bullying Poor housing Low income affects achievement <p>Parents and carers</p> <ul style="list-style-type: none"> Parenting advice needed to prevent needs escalating Poor access to core services Inconsistent care arrangements Poor supervision by parent/carer Inconsistent parenting Poor response to emerging needs Historic context of parents/carers own childhood 	<p>Developmental needs</p> <ul style="list-style-type: none"> Permanent exclusions/no school place Use of fixed term exclusions Persistent absence from school No access to core services Disabilities affecting ability to remain in mainstream services Developmental milestones not being met and may affect ability to remain in mainstream services Chronic/recurring health problems Regular missed appointments affecting developmental progress <p>Teenage pregnancy</p> <ul style="list-style-type: none"> Continuing sexually inappropriate behaviour Offending behaviour resulting in risk of entering Youth Justice System Continuing drug/alcohol misuse Very low self-esteem High level emotional/mental health issues Poor skills resulting in social exclusion <p>Family and environment</p> <ul style="list-style-type: none"> Community harassment/discrimination Domestic abuse <p>Risk of relationship breakdown</p> <ul style="list-style-type: none"> Poor attachments Overcrowding Temporary housing Socially excluded family <p>Parents and carers</p> <ul style="list-style-type: none"> Continuing poor supervision in the home Parental learning disability, substance misuse or mental health impacts on parenting Parental non-compliance or co-operation Inconsistent parenting affects child's developmental progress 	<p>Developmental needs</p> <ul style="list-style-type: none"> Chronic persistent absence, permanent exclusions or no school place that risks entry to the care system Sexually aggressive behaviour Offending/re-offending behaviour Complex mental health issues affecting developmental needs, including self harm Teenage parent/pregnancy under the age of 16 Sexual exploitation Frequently missing from home resulting in self neglect <p>Drug/alcohol use severely impairing development</p> <p>Family and environment</p> <ul style="list-style-type: none"> Suspicion of physical, emotional or sexual abuse or neglect Domestic abuse, with clear evidence of effect on child Homeless child/young person Extreme poverty affecting child well-being <p>Parents and carers</p> <ul style="list-style-type: none"> Edge of care Parental encouragement of abusive/offending behaviour 		
Type of response	<ul style="list-style-type: none"> Universal services providing basic requirements for health, education and protection 	<ul style="list-style-type: none"> Additional needs can be met within identified settings with some additional support 	<ul style="list-style-type: none"> TAC approach Child's need downgraded from acute need, with change of Lead Professional from social worker to another professional 	<ul style="list-style-type: none"> TAC led by statutory social worker/YOT/Education and Inclusion staff Formal child protection plan Formal child in care plan 		
Level of assessment and interventions required	<ul style="list-style-type: none"> No formal assessment – needs identified, met and problem resolved 	<ul style="list-style-type: none"> CAF Pre-Assessment check list Assess if child is able to meet the five <i>Every Child Matters</i> outcomes 	<ul style="list-style-type: none"> CAF with multi-agency approach 	<ul style="list-style-type: none"> National assessment framework Other specialist assessment Post-CAF approach drawing on CAF assessment to inform further assessment Child protection investigation 		
Types of intervention to be considered	<ul style="list-style-type: none"> Children's needs are met by the provision of universal services Refer to individual establishments own support services 	<ul style="list-style-type: none"> Usually short term interventions Additional 1:1 support identified within the setting, or sought from supporting agency Parenting programmes Prevention programmes e.g. drug, alcohol, sexual boundaries Work on self-esteem or social skills Positive activities programmes Positive Parenting Programme (Triple P) levels 1-4 Parenting early intervention projects Refer to individual establishments own support services 	<ul style="list-style-type: none"> Targeted approach Multi-agency co-ordination Longer term interventions Consider 'Think Family' approach Package of interventions to the family, relevant to identified needs Triple P level 5 Family intervention projects 	<ul style="list-style-type: none"> Specialist and/or statutory intervention Often within legal framework (offending behaviour or child care legislation) Family intervention projects Acute CAMHS 		
Services who provide those interventions	<ul style="list-style-type: none"> Schools Sure Start Children's Centres Primary Health staff IYSS Housing/District Council Colleges Area Inclusion Co-ordinators for early education and childcare 	<p style="text-align: center;">Locality Teams can signpost you to other local services, or consult the Hampshire Family Information Directory (www.fid.hants.gov.uk)</p> <ul style="list-style-type: none"> Children's centre and outreach Youth crime prevention services School and college support staff e.g. SENCO Behaviour Support Team Voluntary organisations Play services Community organisations Police Community Officers Community Safety Team Housing Officers (District Council) Young carers projects IYSS Primary Health Care Team Parent Support Workers Choice advice (parenting support) Community paediatricians PRISM Network (substance misuse) Extended Services provision 		<p>Locality Teams can signpost you to other local services</p> <ul style="list-style-type: none"> Services whose specialism is within the identified area of need and can provide the Lead Professional to co-ordinate the TAC All key professions currently involved plus: <ul style="list-style-type: none"> some voluntary organisations children's disability services IYSS Primary Health Care Team education welfare YISP CAMHS/specialist CAMHS/Through the Net' panels Parenting Support Workers Behaviour Support Team Children's centre and outreach Education and Inclusion staff Drug and alcohol services Family intervention project Parenting specialists Portage Education to Employment (E2E) providers Extended Services provision 		
Glossary of terms:	<p>CAF – Common Assessment Framework CAMHS – Child and Adolescent Mental Health Services</p>	<p>E2E – Entry to Employment IYSS – Integrated Youth Support Service</p>	<p>NEET – Not in Education, Employment or Training PRISM – Processing Referrals in Substance Misuse</p>	<p>SEN – Special Educational Needs SENCO – Special Educational Needs Co-ordinator</p>	<p>TAC – Team Around the Child YISP – Youth Inclusion Support Panel</p>	<p>YOT – Youth Offending Team</p>